

and technical education are used. For the purposes of this plan, these terms are synonymous.

Appendix B

Montgomery County Schools Application for Career and Technical Education (CTE) State/Federal Funding Fiscal Year 2016-2017

Executive Summary

PURPOSE OF THE APPLICATION: The Local Planning System (LPS) is the vehicle for strategic planning, managing performance, and assuring accountability for CTE. Part I of the LPS is a system overview and strategic planning tool. Part II is designed to attain and maintain performance excellence, as defined by the Carl D. Perkins Career and Technical Education Act of 2006. LEAs can analyze measurable performance based on trend information; analyze system and subsystem performance based on relevant subcategories crucial to stakeholders and customers; set rational short and long-term benchmarks; develop strategies based on the greatest opportunities for improvement (OFIs); and allocate resources based on the greatest OFIs. Finally, the LPS incorporates the requirements of all applicable state and federal laws which govern CTE in North Carolina. This application must be submitted to the Department of Public Instruction in order to receive and use state and federal funds for career and technical education programs and services in grades 6-12 for the 2016-2017 fiscal year. The application describes the manner in which we propose to use these funds in accord with the purposes mandated by state and federal legislation.

PROGRAMS AND SERVICES OFFERED THROUGH THESE FUNDS: Career and technical education (CTE) is conducted in all middle and high schools in Montgomery County Schools. Supporting Montgomery County Schools' strong academic foundation is a diverse career and technical curriculum in which students are provided opportunities to make classroom instruction relevant to real world situations. Montgomery County Schools career and technical education courses provide students with a variety of options to fulfill the requirements for Future-Ready, Occupational Course of Study, and the North Carolina Academic Scholars. Student credentialing and certification opportunities as well as work-based learning opportunities are available in selected program areas. Career and technical education student organizations are an integral part of CTE programs. The ultimate goal of CTE is for our graduates to become successful in a career and contributing members in society. CTE serves students in nine program areas: Agriculture Education, Business, Finance and Information Technology Education, Career

Development, Family and Consumer Sciences Education, Health Sciences Education, Marketing and Entrepreneurship Education, Technology Engineering and Design Education and Trade and Industrial Education. Expanded course offerings are available through Montgomery Community College, which include additional courses. Articulation agreements exist between the two institutions that allow certain high school career and technical education courses to also qualify for college credit.

PROJECTED ACTIVITIES AND PRIORITIES: The major thrusts for CTE in Montgomery County Schools include providing appropriate career clusters opportunities; offering credentialing for students and staff; meeting ESEA requirements; providing appropriate CTE courses for high school students from the North Carolina Essential Standards; and supporting high school reform. We will be continuing our commitment to monitor student progress and achievement in technical competency attainment within our career and technical education programs through our Instructional Management System. We will also be working to improve our performance relative to all state Performance Indicators adopted for career and technical education programs by the NC State Board of Education. We will continue to provide opportunities for professional growth for CTE staff and encourage and support acquisition of professional certifications. Career and technical education will continue to support the Montgomery County Schools Strategic Plan in our pursuit of excellence. Activities and priorities will support the mission of CTE which is to help empower students for effective participation in an international economy as world-class workers and citizens.

All programs, services, and activities administered through this local plan will be in accord with the assurances listed in Part III, Assurances and Certification, of this application.

The plan in its entirety can be found at:

<http://ctelps.dpi.state.nc.us/>

Login as guest, password is guest

Appendix A

**2016-2017 LOCAL PLAN
APPLICATION FOR CAREER AND TECHNICAL EDUCATION (CTE)*
STATE/FEDERAL FUNDING FISCAL YEAR 2016-2017
FINAL SUBMISSION FOR OVERALL APPROVAL**

All programs, services and activities administered through this local plan will be in accord with the assurances listed in Part III of this application. The development of this application for state/federal aid for secondary career and technical education was coordinated by the director for career and technical education. This plan and the programs, services and activities offered are in accord with State and Federal guidelines. The information, data, and certifications included are accurate to the best of our knowledge and belief. The Assurances in Part III will be carried out.

Montgomery	620	June 1, 2016
Local Education Agency (LEA)	Number	Date

APPROVED BY:

Superintendent of Schools

Dale Ellis

Name

Signature

Board of Education

Steve Deberry

Name of Chairperson

Signature

This Annual Application, when completed, approved by the local board of education and the superintendent of schools, becomes an agreement between the local board of education and the State Board of Education. This Annual Application is a necessary part of the State Board of Education's accountability to the General Assembly of North Carolina and the US Department of Education.

PREPARED BY:


Director, Career and Technical Education

Phillip Brown

Name

9105766511

Telephone Number


Signature

*Career and Technical Education is the administrative name which encompasses vocational and technical education in North Carolina. In state and federal laws, however, the terms vocational



Assurances for 21st Century Community Learning Centers

Assurances are hereby provided to the State Education Agency (SEA) that the applicant and all employees and representatives of the applicant's organization will abide by the following terms:

- Implement a program in a safe and easily accessible facility in accordance with section 4204(b)(2) (A)(i).
- Develop and implement the proposed program in active collaboration with the schools the students attend in accordance with section 4204(b)(2)(D).
- Primarily target students who attend schools eligible for school-wide programs under section 1114 and the families of such students in accordance with section 4202(b)(2)(F).
- Use funds to increase the level of State, local and other non-Federal funds that would, in the absence of funds under this part, be made available for programs and activities authorized under this part, and in no case supplant Federal, State, local, or non-Federal funds in accordance with section 4202(b)(2)(G).
- Provide the community with notice of an intent to submit an application and that the application and any waiver request will be available for public review after submission of the application in accordance with section 4204(b)(2)(L).
- Submit annual evaluation data supporting successful program implementation and progress aligned with the approved proposal.
- Revise program plans if annual evaluation data does not demonstrate progress toward goals.
- Consult with private school officials during the design and development of the 21st CCLC program on issues such as how the children's needs will be identified and what services will be offered.
- Ensure that services and benefits provided to private school students must be secular, neutral, and non-ideological.
- Use funds solely for the purposes set forth in this grant program as approved in the application.
- Use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for federal funds allotted to the organization.
- Be responsible for repayment of 21st CCLC federal funds in the event of an audit exception or compliance issue.
- Maintain records to ensure that the Single Audit Requirement is applicable for any non-federal entity that expends \$750,000 or more in a year in Federal awards shall have a single or program specific audit conducted for that year in accordance with the provisions of Uniform Guidance, Subpart F.
- Conduct operations in compliance with Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, the Age Discrimination Act of 1975, and Title IX of the Education Amendments of 1972, if applicable.
- Abide by federal regulations which bar discrimination on the basis of race, color, national origin, religion, disability, age, sex and which require accessibility for persons with disabilities.

LEA or Fiscal Agent Organization: _____

Title of Fiscal Agent Organization Chief Administrator: _____

Printed Name of Chief Administrator: _____

Signature of Chief Administrator: _____ Date: _____

North Carolina Title I Statement of Assurances – 2016-2017

IMPROVING THE ACADEMIC ACHIEVEMENT OF THE DISADVANTAGED
THE NO CHILD LEFT BEHIND ACT OF 2001 (P.L. 107-110)

CERTIFICATION

The applicant designated above hereby applies for a grant of federal funds to provide instructional activities and services to help disadvantaged children meet high standards as set forth in this application.

I HEREBY CERTIFY that to the best of my knowledge, the information contained in this application is correct; the agency named above has authorized me as its representative to file this application; and such action is recorded in the minutes of the agency's meeting held on _____. (Month/Day/Year)

STATEMENT OF ASSURANCES

Assurances are hereby provided to the State Education Agency (SEA) that the Local Education Agency (LEA) will:

- identify eligible school attendance areas/schools and will allocate funds received under this Title to those areas/schools in accordance with section 1113.
- develop an LEA plan that is consistent with the requirements of section 1112.
- make provisions to implement schoolwide and/or targeted assistance programs in accordance with sections 1114 and 1115.
- use Federal funds under this part to supplement not supplant State and local funds, consistent with section 1120A.
- ensure that all teachers and paraprofessionals working in programs supported by funds under this part are highly qualified as consistent with section 1119 as verified by each school principal served under this part.
- make provisions for services to eligible children attending private elementary and secondary schools in accordance with section 1120.
- annually review program effectiveness and make provisions for the implementation of school improvement procedures consistent with the requirements of section 1116.
- implement programs, activities and procedures for the involvement of parents consistent with provisions of section 1118.
- significantly improve the quality of instruction by providing staff in participating schools with substantial opportunities for professional development as required by section 1119.
- maintain its fiscal effort in accordance with section 9521.
- comply with comparability requirements specified in sections 1120A, 1114 and 1115.
- use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal funds allotted to the LEA as required by GEPA.
- retain title and control of property and equipment purchased under this title consistent with the requirements of GEPA.
- prepare and disseminate individual school performance profiles, as specified in section 1111.
- cooperate, by keeping records and providing information, in carrying out the evaluation of the Title I program conducted by or for the SEA, the Secretary or other Federal officials as required by GEPA.
- be responsible for repayment of Title I funds in the event of an audit exception. [GEPA]
- adopt effective procedures for acquiring and disseminating to teachers and administrators participating in this program significant information from scientifically-based educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects. [sections 1114 & 1115]
- participate in the North Carolina Educator Evaluation System (NCEES).

Printed Name of Superintendent

Signature of Superintendent

Date

Title III Statement of Assurances 2016-2017

Assurances are hereby provided to the State Education Agency (SEA) that the Local Education Agency (LEA) or Charter School will:

- Payments to be received under No Child Left Behind, Title III and its authorization (U.S.C. 6801 et seq., Sections 3101, 3102, 3114-3116, 3121-3129, and 3141) will be used solely for services benefiting children of limited English proficiency, consistent with the purposes, requirements, and other conditions of use as stipulated under this program.
- The number of limited English proficient (LEP) students generates a minimum of \$10,000 for the LEA.
- An LEA may only use funds under Title III, Part A to supplement the level of Federal, State and local public funds that, in the absence of the Title III funds, would have been provided for programs for limited English proficient children and immigrant children and youth (Section 3115(g))
- As applicant, this district or consortium will abide by all assurances published under the above law with regard to all statutes related to nondiscrimination and other compliance features listed in the federal Standard Form 424B as revised for Non-Construction Programs, the federal Certification Regarding Lobbying, and the Federal Certification Regarding Drug-Free and Tobacco-Free Workplace Requirements.
- The participation of this district or school in this program will be conducted in accordance with all federal, state, and local laws and all requirements set forth in policies and procedures as issued by the North Carolina Department of Public Instruction.
- All supporting documents for expenditures under Title III will be maintained on file in the business office of the school district in an orderly manner to permit expenditures audit and will be made available to appropriate officials upon request.
- Non-public schools in the local education agency (LEA) will be contacted yearly and given an equitable opportunity to participate in the planning and development of the programs funded under Title III for the benefit of LEP children attending non-public schools.
- Local parents, teachers, administrators, supporting personnel, and other groups as may be deemed appropriate by the LEA or charter school will participate systematically in the design, planning, and implementation of the Title III program.
- Programs, strategies, and activities under the Title III grant will be scientifically-research based.
- The LEA will provide the following information to parents of LEP children selected for participation in a language instruction educational program via a uniform notification process in a language the parent can understand (3302):
 1. Reasons for LEP identification
 2. Level of English proficiency
 3. Method of instruction
 4. How the program will meet the educational needs of the child
 5. Specific exit requirements
 6. Expected rate of transition out of ESL; expected rate of graduation
 7. Their rights to decline a type of ESL service
 8. The failure of the LEA to make progress on annual measurable achievement objectives for their children.
- The applicant will comply with Title VI, Section 601, of the Civil Rights Act of 1964 (race, color, national origin); Section 504 of the Rehabilitation Act of 1973 (handicapped); Title IX of the Education Amendments of 1971 (sex); the Americans with Disabilities Act of 1990 and the Age Discrimination Act of 1975.
- Funds will be used to build LEA capacity to continue to provide high-quality language instruction educational programs for LEP students once the subgrants are no longer available.
- All teachers in a Title III language instruction educational program for limited English proficient children are fluent in English and any other language used for instruction.
- To produce quality teachers in every classroom, the LEA will plan, implement, and evaluate an ongoing professional development program for all teachers who have LEP and immigrant students in their classrooms.
- The LEA will comply with the statutory mandate for reporting the adequate yearly progress made by LEP students in language and academic content.
- The LEA will assess annually the English proficiency of all LEP children.
- Evaluations will be used to determine and improve the effectiveness of the LEA Title III program and activities for LEP and immigrant students.
- Evaluations will include a description of the progress made by children in meeting North Carolina academic content and student academic achievement standards for each of the two years after exiting LEP identification.

***I hereby certify that all facts, figures, and representations made in this application are true and correct to the best of my knowledge, and the school board of the local school agency (or agencies if the application is for a consortium) named in this application has/have authorized me as its/their representative.**

Typed name of Superintendent

Signature of Superintendent

Date